



JOY = LOVE = RESPECT = CREATIVITY = FORGIVENESS =
PERSEVERANCE = THANKFULNESS

What should I do if I think my child has Special Educational Needs and/or Disabilities?

If you have any concerns in the first instance, you should begin by consulting the class teacher. First and foremost, the class teacher is responsible for differentiating the curriculum and monitoring progress.

At Heskin, all teachers are happy to both informally and formally discuss any concerns. This should be done as early as possible and if similar concerns are raised by the teacher, school will implement early intervention strategies for your child.

If you should need to discuss any further concerns, our SENCO, Mrs Katie King, is happy to discuss your child's progress and to discuss next steps and interventions with the support of the class teacher and where appropriate, other outside agencies.