



JOY - LOVE - RESPECT - CREATIVITY - FORGIVENESS -
PERSEVERANCE - THANKFULNESS

What arrangements does the school make for consulting with parents and carers of children with special education needs and disabilities and involving them in their child's education?

The school continually assesses the progress and achievement of all pupils. When a child is assessed as having special educational needs, the parents will be contacted by the school and are actively encouraged to work in partnership with the school to meet their child's needs.

As we maintain an open door policy, parents are firstly encouraged to speak face to face with class teachers as and when necessary. Relevant information may also be shared through a home school diary when appropriate and interim and annual reports always contain details of progress and attainment and further targets throughout the year.

If a child has an EHCP or a SEND Support Plan, parents are invited in to discuss these with the SENCO to ensure they are appropriate for their child. As we have a strong focus on parent school partnership, these will always be discussed and agreed prior to implementation.