



JOY – LOVE – RESPECT – CREATIVITY – FORGIVENESS –  
PERSEVERANCE – THANKFULNESS

**What arrangements does the school make for consulting with children with special educational needs and/or disabilities about – and involving them in – their education?**

All pupils have a significant role in their own assessment, progress and learning and are, on a daily basis, asked to reflect on their learning. This may be in face-to-face discussion with staff or through responses to their work.

Some children, when appropriate, will be consulted in their pupil passport, which enables staff to understand their likes and dislikes, as well as other needs they might have. This may be done with the support of parents, through conversations with children or through the use of pictures and drawings.