Heskin Pemberton's C of E Primary School

Class 3 Curriculum Map: Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
English	Poetry – structure Legends Non chronological Report	Novel as a theme – Iron Man Recount: Newspaper	Issues & Dilemmas Discussion/debate-report	Mystery Discussion – for and against	Poetry – classic poetry for performance Myths Recount: Diary	Film & Playscript Explanation text Poetry – on a theme
Maths	Place Value & Mental Calculations Measuring – length 2d shapes & perimeters Statistics Written add'n Written Sub'n	Counting – multiplication Written & mental multiplication Written & mental division Measuring – time 3D shapes	Place Value Mental add'n & sub'n Fractions Measures – volume, capacity & mass Multiplication Statistics Measures - money	2D & 3D shape Add'n & Sub'n/statistics –written and mental calculations Fractions Position & Direction Measures - time	Multiplication-staistics Add'n & Sub'n-measures Multiplication & division-measures Area Decimals – addition and subtraction Roman numerals Negative numbers	Place value – measures Mental calculations Fractions Shape Satatistics
Science	Sound	Forces – contact & non contact	Animals, including Humans (Health & nutrition)	Material properties & Material Changes (States of matter)	Material properties & Material Changes (States of matter)	Plants
Computing	**Information Technology:** Use search technologies and select & use internet services. Use a variety of software for various goals. Design and create content.		**Computer Science:** Work with various forms of input & output. Design & debug programs accomplishing specific goals. Use repetition.		**Digital Literacy:** Use technology respectfully. Understand network communication opportunities. Know how to report concerns. Recognise (un)acceptable behaviour.	
	Cross Curricular Application: Apply skills, knowledge & understanding to support other areas of the curriculum.					

RE	Jesus the Son of God Judaism- Shabbat	Christmas – Light Judaism – Hanukkah	God, David & the Psalms	Easter – betrayal & trust	The Church	
History	Anglo Saxons to Vikings				Egyptians	
Geography	Geographical skills – using maps, atlases, globes		North America			
MFL	Greetings /1-12/Name/Age/ Birthdays/Colours/C/room instructions		Days/Months/13-31 Festivals/Celebrations/Traditions – Easter/C/room instructions		Alphabet/ C/room instructions	
	About me		Families		Animals	
PE	Athletics Gym	Dance Gym		Swimming	Swimming	Swimming
Art	Drawing	Drawing	Drawing	Drawing	Drawing	Drawing
DT	Design, make and evaluate a range of actual products, using the following technical knowledge: Apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] Understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] Apply their understanding of computing to program, monitor and control their products					
Music	Lancashire SOW					